

# "A Major" Chat

Dallas Symphony Orchestra League

"A Major" Chat

featuring the Young Musician Students!

"A Major" Chat: A virtual event featuring musicians, parents, and instructors from the Young Musicians Program.

Fourteen students treated members to Zoom performances, shared their success stories, and answered questions.



#### The needs were determined with the following goals:

Encourage and support	Encourage and support the children during the difficult year
Jnderstand	Give the children a chance to share firsthand accounts of their experience in the program and educate our members on its impact in our community
Connect	Give our members and potential donors a chance to meet the kids (virtually) and connect with them
Raise Funds	Raise funds to support the DSO programs while giving the children the opportunity to be active participants in the process



## Additional goal:

This provided our League members, especially those who were not comfortable getting out due to the pandemic, a way to connect with other members and our mission.

### Impact on the Community:

There are many education and outreach programs offered through the Dallas Symphony Orchestra. This event highlighted the Young Musicians Program, which:







ENGAGED GOAL IS TO NEARLY 500 REACH BEYOND ELEMENTARY MUSIC AND -AGE PREPARE THE CHILDREN WHOLE CHILD LIVING IN FOR SUCCESS IN SOUTHERN ALL AREAS OF DALLAS LIFE

# This event featured a panel discussion and an opportunity for Q&A. Our panel consisted of:

- Four Young Musicians students: these elementary-age students played individually on a variety of instruments.
- Director of the Young Musicians program: He recently moved from Venezuela, where he led the internationally renowned program, El Sistema. He shared information about the program and its impact on its students, their families, and our community.
- A school principal spoke on how the DSO program has been beneficial to the school and its students.

Parents gave their testimonials on how the program had positively impacted their children



After each performance, there was a question and answer session with each student who performed.



Participants enjoyed hearing from the parents of the program and how it has helped their children and families in numerous ways

# In addition to the Q&A session, we kept the audience engaged by:

\*holding raffle drawings throughout the event (some of the items and gift cards are shown)

\*thanking each donor as they donated real time via a link on Zoom. Each donation was announced in the Zoom chat box

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## Budget-Revenue

The tickets started at \$25 and included a chance to win items in the raffle. Ticket Sales (raffle tickets came with event tickets) \$ 2,050.00

Donations that came in during the event (real-time donors) \$ 2,350.00

A few donations came in the next day as well \$200

TOTAL REVENUE: \$4,600

### Expense and net revenue:



ALL RAFFLE ITEMS WERE DONATED TOTAL EXPENSES: \*\$ 0

\*ZOOM UPGRADE FOR A GROUP OVER 100 WAS \$50 BUT NOT COUNTED AGAINST THIS BUDGET NET REVENUE: \$4,600

### Timeline

#### Four weeks before:

Brainstorming meeting

#### Made logo

Sent an email blast each week leading up to the event, which included a video of a child in the program thanking members for their support and inviting them to the event.

#### Three weeks before

Watched many YouTube tutorials on all the features of Zoom to determine the best way to proceed

Gathered the six raffle items-All donated by committee Provided a link to purchase event tickets and raffle tickets Called to "plant" some people to get the real-time donations started and encourage others to donate during the event. We also had "plants" to ask questions at assigned times to get the questions started

#### Timeline

#### Week before the event

Held first dress rehearsal with the children (on zoom) The deadline to purchase tickets was two days before Upgraded the Zoom account to allow over 100 people to join. (It is \$50 for the large group and lasts a month).

Week of event

Emailed online event link to those who purchased tickets

Held second rehearsal with the children

Delivered the raffle prizes to winners

#### **Staff and Volunteers:**

**Director of DSO's Young Musicians program (staff)-** coordinated the kids in the show, assisted with promotion and planned musical presentation.

**Moderator-** Kept the show running on time, called on audience members who were asking questions. Before the show, she figured out the zoom features. She also called the "plants" for donations and questions during the event.

**Real-time raffle coordinator-** announced raffle winners throughout the show.

**Real-time donation announcer-** There was a link on the screen so people could donate during the show. Their payment went online in the Symphony's payment system, and we received instant notification of the donations. The donation announcer watched the donations come in and then would write, "thank you to \_\_\_\_\_ for your contribution" in the chatbox.



## DALLAS SYMPHONY LEAGUE